SHORT VOWEL
EXTRA PRACTICE

Correlates with Sets 1-5

B. Marker
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Mom’s Bun
By: B. Marker
Correlates with Sets 1-5
Focus Sound: short vowels

There is a bug in mom’s bun. I did not tell mom yet. It is a big, black bug. It has a lot of legs. The bug ran up mom’s bun. Next, it sat on top to nap. “Mom” I say. “There is a bug in your bun.” “AHHHH…” yells mom. The End.
Mom's Bun Questions

1. What was in the mom’s bun?

2. What did the bug do?

3. Did the mom like the bug?
Ben is a pup. Ben ran and ran. He dug in the mud.
Ben dug up a box. In the box, there was a map. On
the map, there was an X.

Ben ran to the X spot.

Ben dug and dug. Ben dug up a big hat.
The End.
Ben Dug Questions

1. What did Ben the pup do?

2. What did Ben dig up?

3. What was in the box?
“Hi Ben!” said Gus the turtle.

“Hi Gus!” said Ben the bunny.

“I can hop,” said Ben. “Can you hop?”

“I can not hop,” said Gus. “I can swim in the water. Can you swim?”

“I can not swim,” said Ben. “I have a lot of fuzz. Do you have a lot of fuzz?”

“I do not have a lot of fuzz. I have a top. Do you have a top?” said Gus.

“I do not have a top. I have big legs,” said Ben. “I can zip, zip, zip. Do you have big legs?”
“I have little legs,” said Gus. “I can not zip. I am not fast.”

“We are different,” said Ben. “Yes, we are,” said Gus.

“Let’s be pals,” said Ben.

“Let’s,” said Gus. They had fun in the sun.

The End.
Let's Be Pals Questions

1. What was Ben?

2. What was Gus?

3. What can Ben do?

4. What can Gus do?

5. Are they pals?
Jim was a red bug. He ran to a hill to get a fig. In the grass, there was a bump. Jim fell. He could not get up.

“Yip!” he said. “Yip! Yip!” He said yip to get help.

Some ants ran to the hill. “We can help you,” they said. They got some rags. They put the rags together. Next, they set Jim on the rags. “We will get you to the Doc,” they said.

They ran Jim to Dr. Meg. She put Jim’s leg in a cast. “Thank you ants! Thank you Dr. Meg!” said Jim. The End.
The Bug Fell Questions

1. Why did Jim the bug yell yip?

2. Who ran to help Jim?

3. What did the ants do to help?

4. What did Dr. Meg do?
Ben was a little red bug. “I have to get to the water,” said Ben. He could not hop. He was sad. He was in a mess of buds. There were so many red and yellow ones. They were big. “It’s as if they are as big as a cat,” said Ben.
The fuzz on his top went up, up, up. His legs did not stand up. He fell. “I can not get to the water,” said Ben.

A big blue bug sat on a bud. “I am Tam,” said the blue bug. “I can help. Let us buzz together.” Together, they went to the water. Ben was glad. They were pals.

The End.
Ben can Buzz Questions

1. What did Ben have to get to?

2. What was Ben in a mess of?

3. Who is Tam?

4. Did Tam and Ben buzz to the water together?
Will Dog Help Cat?
By: B. Marker
Correlates with Sets 1-5
Focus Sound: Short Vowel Review

A cat sat on a mat. There was a rat on top of a box. The cat got up to get it. The rat ran and ran. The cat could not get it. The cat was sad.

A dog ran to the cat. “Do you want some help?” said the dog. “I can help you get the rat.”

“Yes,” said the cat.
The dog ran to the rat. The dog was fast. The rat was not as fast as the dog. "Do not get me!" said the rat. "The cat will nip at me. And dog, I can get you some bits of ham."

"Can you?" said the dog.

"Yes," said the rat. The rat ran to get the dog some ham. The dog had the ham. The dog did not help the cat. The rat was OK. The cat was mad. The End.
Will Dog Help Cat? Questions

1. What was on top of the box?

2. What did the cat want?

3. Why did the cat ask the dog for help?

4. What did the rat get for the dog?

5. Did the cat get the rat?
The Pit
By: B. Marker
Correlates with Sets 1-5
Focus Sound: Short Vowel Review

A fig fell from a twig. In it, there was a pit. Pam the bug had the fig. “Yum!” she said. “I want another one,” she said. But there was not another fig.

She put the pit in a bag. “I will set it in a pot,” said Pam.

Pam got a pot. “I will put mud in the pot,” said Pam. She set mud in the pot. She set the pot in the sun.

“There is not a fig yet,” said Pam. But she kept at it. If the pit was not wet, Pam put some water in the pot.

The pit got big. Pam got another fig. “Yum!” said Pam. The End.
The Pit Questions

1. What fell from a twig?

2. Who had the fig?

3. What did Pam the bug do to get another fig?

4. In the end, did Pam get another fig?
Max had a nap on his mat. Next, Max got up. He ran to a pond. At the water, there were red buds and shells.

“I want to sit on my mat again,” said Max. “But I am lost.”

Max went sniff, sniff, sniff. He could not find his mat. “If I can not find my mat, I will sob,” said Max. He was sad. “I can help,” said Ben the dog. “Run up the hill. Then go left.”

Max ran up the hill. Then, he went left. There, in the sun, was his mat. He sat on it. “I will get a map. I will not get lost again. Thank you, Ben,” said Max. The End.
Then Go Left! Questions

1. Where did Max run?

2. Did he want to go to his mat again?

3. Why was Max sad?

4. Did Ben the dog help Max?

5. What will Max get?
“I will not get up from the box,” said a cat.

“But there are hills to run on,” said a red bug.

“There are bugs big and little. There are many red buds. You have to get up from the box.”

“I have a mat in the box. Why would I get up from here? It is great,” said the cat.

“It is not great in the box,” said the red bug. And the bug went zip, zip, zip to the hills. Then, it got a red bud to hand to the cat.
“This red bud is very pretty,” said the cat. “I will get up from the box to find another one.” The red cat got up from the box. He ran in the hills. Bugs big and little went zig zag zig zag. There were many red buds. And the cat ran into another cat. They were fast pals. “I am so glad I left the box,” said the cat. The End.
The Cat in the Box Questions

1. What did the cat not want to get up from?

2. What did the red bug give the cat?

3. Did the cat get up from the box?

4. What did the cat do?
The Cat and the Color Bag

By: B. Marker
Correlates with Sets 1-5
Focus Sound: Short Vowel Review

A cat was on a mat. The sun was up. In the land, there was a lot of color. “I will put some in my bag,” said the cat. “You can not put color in a bag,” said a dog. “But I can,” said the cat.

The cat ran to the hill. The cat set a red bud in his bag. There were little yellow bugs. One went BUZZ into the bag. Next to the water, there was blue fuzz. It was from a bird. The cat set the blue fuzz in his bag. A green frog went HOP into the bag too.

The cat ran to his mat. He set the color bag on his lap. “The world is so big,” said the cat. “It is,” said the dog. “You did it! And It was a lot of fun,” said the cat. The End.
The Cat and the Color Bag Questions

1. What did the cat want to put in her bag?

2. What did the dog say?

3. What did the cat set in her bag that was red?

4. What did the cat set in her bag that was yellow?

5. What was in her bag that was blue?

6. Did the cat put color in her bag?